

Module Code:	NHS60J
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Module Title:	Consolidation of Practice Portfolio
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Level:	6	Credit Value:	0
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Cost Centre(s):	GANG	JACS3 code: HECoS code:	B712 / B713
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Faculty	Social and Life Sciences	Module Leader:	Janet Gargiulo
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Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	390 hrs
Module duration (total hours)	200 hrs

Guidance - normally, the university would expect to see the following amounts of contact time and independent learning time for taught modules as part of its Modular Curriculum Framework;

Level	Credit volume	Overall learning hours	Contact learning hours	Independent learning hours
Level 3	20 credits	200 hrs	40	160
Level 4	20 credits	200 hrs	36	164
Level 5	20 credits	200 hrs	30	170
Level 6	20 credits	200 hrs	24	176
Level 7	20 credits	200 hrs	21	179

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc. in Specialist Community Public Health Nursing (Health Visiting or School Nursing)	✓	<input type="checkbox"/>
MSc/Post Graduate Diploma in Specialist Community Public Health Nursing(Health Visiting or School Nursing)	✓	<input type="checkbox"/>

Pre-requisites:
That all core modules are completed together with their allotted practice hours at the end of the programme before embarking on the Consolidation of Practice Portfolio module.

Office use only

Initial approval: 30/10/2019
With effect from: 01/09/2019

Version no: 1

Date and details of revision:

Version no:

Module Aims

The aim of this module is to enable students of specialist community public health nursing in the field of health visiting or school nursing to demonstrate their knowledge and skills to assess individuals and plan strategies to improve their health and wellbeing within the practice area.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

1	Demonstrate achievement of NMC (2004) Specialist	KS	3
	Community Public Health Nursing proficiencies with the		
	context of health visiting or school nursing.		

Transferable skills and other attributes

- *Demonstrate excellent verbal and written communication skills*
- *Exercise initiative and personal responsibility*
- *Demonstrate the independent learning ability*
- *Demonstrate competency in word processing and the presentation of data*
- *Demonstrate competence in the use of libraries, databases and the internet to identify and subsequently use scholarly reviews and primary sources such as refereed research and original material relevant to the subject being studied.*
- *Demonstrate ability to make decisions in complex and unpredictable situations*
- *Manage risk.*
- *Opportunity, creativity and problem solving skills,*
- *Information technology skills and digital literacy and Information management skills*
- *Intercultural and sustainability skills*
- *Career management skills*
- *Learning to learn (managing personal and professional development, self-management)*

Derogations

*All elements of assessment must be passed.
Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will be deemed a refer.
No condonement allowed.*

Assessment:

Indicative Assessment Tasks:

The Consolidation of Practice Portfolio evidence will be submitted following a minimum 10 weeks (52 days), of consolidated practice which will take place at the end of the programme practice period. The portfolio will contain evidence that all NMC (2004) Proficiencies for Specialist Community Public Health Nursing have been achieved as proficient, within a health visiting or school nursing context and have been assessed and signed off by a sign off Practice Teacher with due regard on the local live Practice Teacher/Mentor database. Achievement of the Proficiencies and SCPHN requirements will also be countersigned as achieved by the relevant Personal Tutor.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1	Portfolio	Pass/Refer	N/A

Learning and Teaching Strategies:

Lead lecturers will be given in relation to consolidated practice. In these sessions specific case studies, specialist teaching, group seminars and discussions to enable student to apply key concepts to their field of practice. Specialist learning will be reinforced through the materials, activities and discussion on Moodle. Clinical placement learning facilitates the clinical skills element required to fulfil the NMC standards of proficiency. Support provision is by means of an allocated Practice Teacher and SCPHN Mentors.

Syllabus outline:

Leadership skills, ethical decision making skills for practice, evidence based practice, resilience, reflective practice and writing and recordkeeping skills.

Indicative Bibliography:

Essential reading

Meyer, R, & Meijers, R. (2018). Leadership Agility, Developing Your Repertoire of Leadership Styles. Oxon, Routledge.

Goodman, B. (2019). Psychology & Sociology in Nursing, (3rd Ed.). London, Learning Matters.

Holland, K. & Roberts, D. (Eds.). (2013). Nursing: Decision-Making Skills for Practice. Oxford, Oxford University Press.

Holroyd, J., Brown, K. & Turner, A. (2015). Self-Leadership and Personal Resilience in Health and Social Care. London, Learning Matters.

Reed, S. (2015). Successful Professional Portfolios for Nursing Students (2nd Ed.). London, Learning Matters.

Bolton, G. & Delderfield, R. (2018). Reflective Practice Writing and Professional Development. London, Sage Publications Ltd.

Gimene, J. (2019). Writing for Nursing and Midwifery Students (3rd Ed.). London Red Globe Press.

Other indicative reading

Ellis, P. (2013). Evidence-based Practice in Nursing, (2nd Ed.). London, Learning Matters.

Howatson-Jones, L. (2013) Reflective Practice in Nursing (2nd Ed.). London, Learning Matters

Walsh, D. (2014). The Nurse Mentor's Handbook. Berkshire, Open University Press.